

# **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

# 15801

#### **ENGLISH AS A SECOND LANGUAGE**

0510/41

Paper 4 Listening (Extended)

October/November 2014

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



[Total: 8]

## Questions 1-6

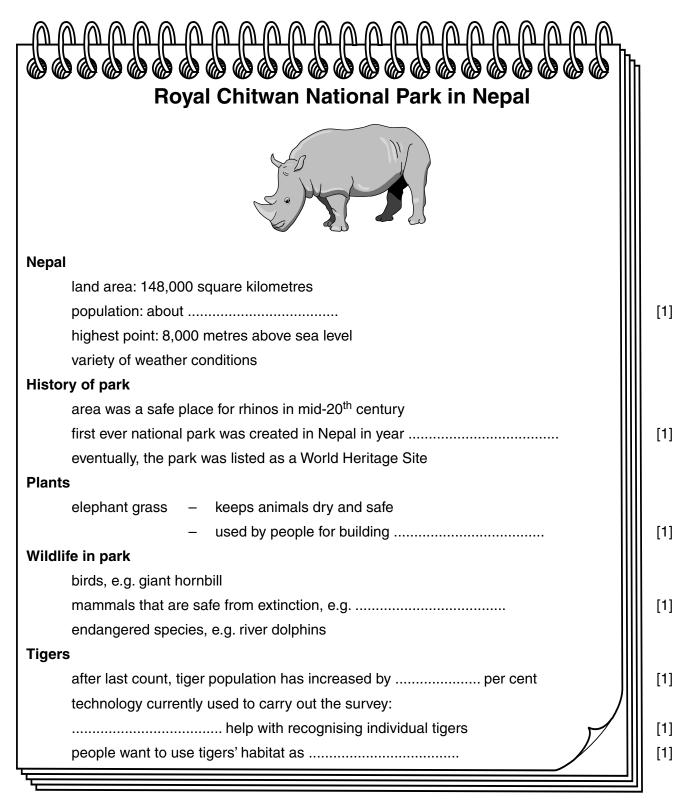
For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1	What is the weather going to be like in the morning?	[1]
2	What does Gemma want her friend to lend her?	
3	(a) What does the customer want to buy?	[1]
	(b) How does the manager offer to put things right?	
4	What ingredient does Jim use to decorate the biscuits?	[1]
5	What is on TV after the nature programme?	[1]
6	How will Arturo know that he has found Marie's house? Give <b>two</b> details.	[1]

Listen to the following interview with a scientist from Nepal about a national park and the conservation work done there. Then complete the notes below.

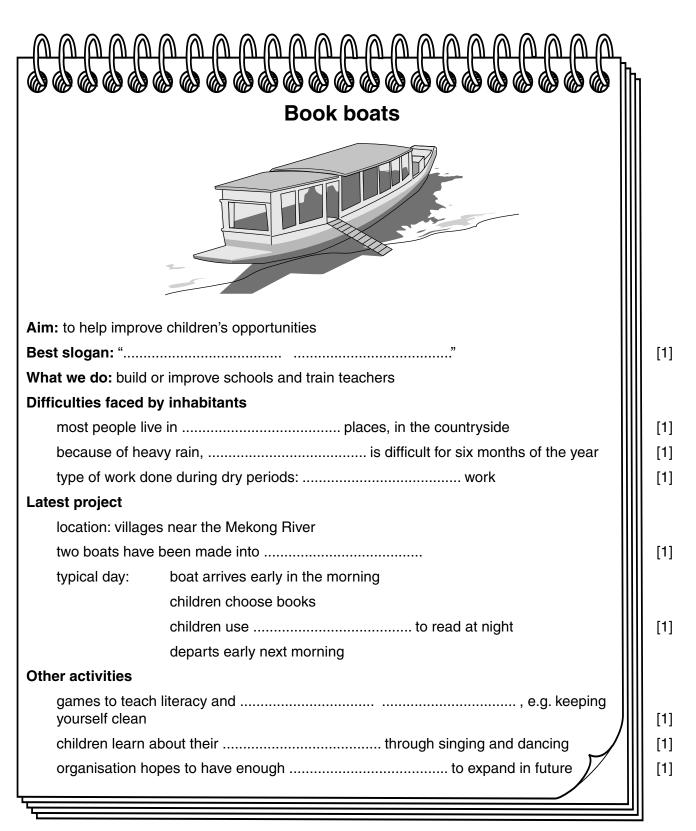
You will hear the interview twice.



[Total: 7]

Listen to the following talk about taking books to children in Laos. Then complete the following details.

You will hear the talk twice.



[Total: 9]

Listen to the following interview with Anita Price, a long-distance swimmer, and then answer the questions below.



You will hear the interview twice.

(a)	What was unique about Anita's recent swim?
(b)	What stopped Anita swimming from Cuba to Florida on her first attempt?
(c)	What advantage can an older person have in long-distance swimming?
(d)	Why does Anita count when she is swimming?
(e)	What single thing did Anita wear to protect her face from jellyfish?
(f)	What does Anita say is essential for success?[1]
	[6 marks]

You will hear the talk twice.

Listen to the following talk about the northern lights, and then answer the questions below.

(a)	What <b>two</b> things amazed the speaker most about the northern lights?
	[1]
(b)	What month does the speaker say is best for seeing the northern lights?
	[1]
(c)	Why do you need to be patient if you want to see the northern lights?
	[1]
(d)	What mode of transport did the speaker use to reach his destination?
	[1]
(e)	Why was the speaker able to get a clear view of the lights from the lake? Give <b>two</b> reasons.
	[2]
	[Total: 6]

7

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